

## Professional Contributions List

Early childhood professionals have an obligation to share our knowledge and expertise in a broader context on behalf of young children, their families and the profession. The Montana Director Credential requires that you identify these contributions and provide a narrative about your experience. All contributions must have occurred within the last *three* years.

Please reference this list as you document your involvement on the narrative form attached.

### **Business and Community related:**

- Documented participation in local community-based non-profits serving and/or impacting families and children in the community (including United Way, Food Bank, Literacy Volunteers, CASA, and other community development agencies.)
- Participation in local Chamber of Commerce committees and/or activities such as local business round tables.
- Participation in local business professional organizations and / or committees like Rotary of America.
- Participation in local school board activities, initiatives, or high school career development experiences.
- Serving as a resource to the media about early childhood issues (e.g., quoted in newspaper, guest on radio or cable show), advocacy, and research

### **Early Childhood related:**

- Documented participation in a local, state, or national early childhood organization (MtCCA, MtAEYC, local CC&R, local Head Start, or other professional early childhood organizations)
- Documented participation in local, state, or national involvement in collaborative efforts that focus on early childhood issues, including families.
- Facilitator / presenter at in-service training for staff or support groups of early childhood practitioners at local, state, or national workshops, conferences or community events.
- Editor, author, or contributor of material for early childhood newsletters, journals, or other printed materials distributed locally, statewide or nationally.
- Documented participation in planning of local, regional, or state early childhood conference.
- Mentor, coach, advisor, sponsor, or other support person involved with credentialing systems such as CDA, NAFCC, NAEYC, STARS, or Apprenticeship program.
- Developer of early childhood curriculum for use by other trainers

